

Appendix A:

CLIE and the KS3 MFL strand notes by Dick Hudson for meeting with Lid King, 6/2/04

Help we can offer

- commenting on strategy documents in their draft form from a research perspective;
- suggesting appropriate experts for working groups;
- commenting on the technical aspects of drafts.

What linguists have done for Literacy

- Producing reports etc to contract
 - Technical accuracy in writing at KS4 (Debbie Myhill)
 - Writing by long-resident EAL children at KS4 (Lynne Cameron)
 - Children's use of non-standard English (Dick Hudson)
 - Revised glossary for KS2 NLS Framework (Mike Murphy)
 - Grammar modules for TTA KS3 training material (Dick Hudson)
- Commenting on documents before publication (Dick Hudson)
 - Revised National Curriculum for English
 - Some papers in Not Whether but How?
 - Grammar for Writing
 - Grammar for Reading
 - Module 10 training material
 - Grammar for EAL
 - KS3 Framework
 - TTA QTS literacy tests

What linguists have done for MFL

- Responding to initiatives (LAGB Education Committee)
 - The Nuffield Inquiry
 - The Discussion Paper on Language Learning and the Green Paper "14-19".
 - The Language Alliance (also the Linguistics section of the British Academy)
- Coordinating a successful bid for AHRB ring-fenced PhD awards for the linguistics of MFL (LAGB).
- Projects e.g. LILT (Glasgow)