

Dear CLIE member

Here's the agenda for the upcoming meeting. Please also bring the minutes of Meeting 58 which I sent you recently, the NLS framework for teaching which I sent with the minutes, and Greg Brooks' Paper from the November meeting. See you on Wed 17 June. In haste .....

Mr  
Greg Brooks  
Andrew Hopton  
Brian Jack  
Jo Reynolds  
Pam Thomas  
Aileen Sealey  
B

COMMITTEE FOR LINGUISTICS IN EDUCATION

meeting no 59

Wednesday 17 June 1998

2.00 - 4.45 pm

John  
Kerr  
Helen  
B

at The Institute of Education, University of London  
20, Bedford Way, London

+ Ewan 2.55

Room 413

AGENDA

1. Welcomes, Introductions and Apologies for absence
2. Minutes of Meeting 58: any amendments
3. Matters arising
4. Dates of future meetings and choice of speakers  
4 November 1998 someone from the Standards and Effectiveness Unit (we hope John Stannard) to talk about the National Literacy Strategy and its relation to the National Curriculum.  
17 February 1999  
16 June 1999.
5. Publications Policy  
Tom has suggested that times have changed since the launching of CLIE Occasional Papers. The Committee needs to discuss:  
(i) What the purposes and value of these publications has been;  
(ii) What reasons there may be for continuing or discontinuing this form of activity;  
(iii) If discontinuing, what alternative there might be in order to fulfil the functions and preserve the value identified at (i).
6. New financial arrangements - item for information

7. Reports from representatives of organisations (All)  
Regular item on the agenda: a time when those attending inform each other about news, events and issues in the organisations which they represent which concern Linguistics in Education. If you are attending, please could you bring items to contribute here, including any 'visual aids' such as flyers, copies of publications. If you cannot attend, please could you let Roz know of anything which we should mention here in relation to the organisation you represent. (If you weren't at the last meeting, see minutes for an idea of the sorts of things to contribute to this.)

8. Upcoming initiatives - keeping our finger on the pulse

9. Main agenda item: The National Literacy Strategy

9.1 General responses to the document

9.2 Consideration of issues to raise with the visiting representative of the Standards and Effectiveness Unit next meeting

9.3 What, if anything, is the role of CLIE and/or any of its members in the ensuing implementation of the NLS?

10. The place of 'Linguistics' in 'Education'

As the membership of CLIE is now so broad-based, it seems worth exchanging views on what we see as the place, the role, the purpose, the use of 'Linguistics' in 'Education' from our various perspectives. This will provide a backdrop to future discussion of what the implications of these views might be for action, both as individuals and as a Committee.

11. A.O.B.

12. Greg Brooks:

*'What works for slow readers? The effectiveness of early intervention schemes'*  
This is a topical issue which will fit well with our discussion of the N.L.S. Greg was not able to attend the November meeting as he had flu.  
Please read the paper which he sent out in preparation for the November meeting (which he was not able to attend because of 'flu'). This provides general background to the topic. Please bring it to this meeting to raise issues from it for discussion.

If you need to get in touch with me in advance of the meeting, I will be away until 13 June, but after that my contact details are:

Roz Ivamic [BAAL]: R.Ivamic@lanacs.ac.uk  
Dept of Linguistics and Modern Eng. Lang.: Lancaster University: LA1 4YT  
(01524) - work phone - 593032 )  
work fax - 843085 )