

CLIE 16/2/98

Roz, me

- Alison Sealey (BAAL) Warwick
- Charlotte Franson (NAZDIC) Birnigh
- Richard Aplin (ALA) Leicester
- Helen Sunderland (ATECLA)
- Hennette Deakin
- Pam Hulme (UKRA)
- Greg Brookes (BAAL)
- Annabel Heinstedt (Basic Skills Agency).

apologies

- Kersti Borjars
- Tom Bloor
- Nicola Woods
- Larry Trask
- Gunter Kress
- Helen Lundestad.

- ② Minutes - add Pam Hulme.
- ~~#12~~ - add ^{stage} glosses at top of minutes
- #13 Front of minutes: ~~now~~ keep ~~the~~ details, w/out names.

#13 Review minutes

③ Matters arising.

#13. ~~about~~ 'BA plan development - not by policy'

Not 'self-referential' - & supported by independent NFER research.

- But ^{our} ~~concerns~~ were not re family literacy: but re by policy.

ix = role with respect to the development of a national l.g. policy.

We were misinformed + recording in my copy.

#5 Alison ~~has~~ moved us ~~the~~ Wray + Medwell, which HD criticized -

they prefer Barton + Crystal on syntax.

Carter ^{et al.} + ~~Goodman~~: Working with Texts: A ~~core~~ core book for l.g. analysis. Knowledge.

④ Future meetings -

2 17/6, not 22/6. - John Stannard, ^{re Nat. Literacy Strategy} if not Greg Brookes

K/11, 17/2/99; 16/6/99.

Ask J.S. to talk re ^{relation} ~~model~~ between Nat Lit ^{Strategy} + Nat. Curriculum ^{Project} / ~~Nat. Lit Strategy~~.

~~Also re role of agency + Nat. Curriculum~~

Roz to contact office ^{for} Nat. Lit Strategy document in Reading (J. Stannard?)!

to get documentation.

Put this ^{next} agenda on way.

5 Publications: ChIE WP - ~~deleg~~ defer.

6 B.S.A. Anabel. = (lit + numeracy + communication) cohort

- continuing analysis of Nat Child Dev. Study / home '58 15-17K
@ City University John Bunnell BES 70 = B.A.F. Cohort Study - '70 " "

Re life circumstances of those with weaknesses in basic skills.
eg 4x risk of unemployment, parental interest, free school meals
shows - cycle of disadvantage.

- literacy can deteriorate after school: use it or lose it.

B.S.A. sub-contracts the research eg to NFER, City Univ, IoE.

- 1998 106 sec. school. research re compensatory measures - NFER Nelson

Program in Eng. tests 15K young people
shows - 30-60 hrs in ^{structured} term / work @ year 7
over 60 or less progress

≠ involvement of parents - it self didn't make differ.

Will find most successful schools to train the schools.

Since 1995 - follow up

NFER - 94-5 evaluation of family literacy to boost parents' literacy

96-7 follow-up: it worked!!

Now built into Grants for Udr. Support + Training (replaced
by the Standards Fund) originally age 3-6

In some areas focussed on older children (Y4 + 7) or minority
communities. NFER is evaluating this.

Also eval. of effectiveness of adult literacy programmes.

Findings: weak writers are weak from Y1 - 9: ^{parents' att + skills} ~~motivation~~ + social
factors.

7 Reports

B.S.A. will probably be looking at literacy of young people in care
ESOL for young adults

NFER starting longitudinal study of 0-5 yrs: lg + early literacy.
programme of "phoneme awareness" in Pembrokeshire ~~anti-phonics~~

UKRA - 3 net. conferences linked to the Nat. Yr of Reading.

ALA - Quebec conference. Bibling. has sold out

BAAL - 10-12 Sept Manchester. Lgs + Literacies.

Int. Assoc. Federation for the Teaching of Eng. 7-10/7/99 Warwick.

Research + Practice in Adult Literacy (> Roz)

Roz's book forthcoming.

8) TTA.

- Not ~~enough~~ ^{enough} recognition of distinctive status of EAL. eg. p 17.

- news is generally negative.

- ~~Not mention of~~ Appropriacy taken for granted.

- ~~Excludes~~ Is lg value free?

We don't agree. LAGOs can meet separately.

We agree that students need to look at lg, not through it.

We should comment on # C.

9) Defer!

10) AOB no.

11) NALDiac. - Charlotte Francon

c. 1992 founded ^{as} professional org. for teachers of EOL in schools.

- Annual conference with international speakers - Fillmore, Brice Heath, ^{Tosi} et al. for practitioners

- Research interest group.

- Early years - -

- ~~Adult~~ L2A " -

7-10% of pupils are from minority families.

- Newsletter

- 5-600 members - aing at growth.

- recognised as the professional body.

- Book - ed. "Englishes an Additional Language" ed. Henry + Cable.

- ~~Write to~~ Pressure group - write to govt depts.

- working for recognition as professionals.

'92 - 11K funded EAL teachers employed by LEAs.

'98 - 4-5K

ESL teachers are underprepared for developing lang. (of culture).

Decisions are driven too much by culture, + avoidance of racism.

Also Nat. Council for NT Teaching, promotes use of NT

NATECLA for adults,

ALL - Assn. of lang learning, ~~specialist committees~~ support comm. lang. in school

Only Birmingham + TVU offer ⁴ courses (RA). Maybe others by Shampton.