

Committee for Linguistics in Education (CLIE)

Meeting 105

1.30 – 4.45, Friday 22nd Nov 2013

King's College London, Department of Education and Professional Studies
Waterloo Campus, Franklin Wilkins Building (Waterloo Bridge Wing)

Minutes

1. Opening and apologies

Attending: Charlotte Franson (NALDIC), Dick Hudson (LAGB), Emma Marsden (BAAL), Esther Daborn, chair, (BAAL), Melissa Cudmore (BC), Neil Sheldon (co-opted), Nick Mair (ISMLA), Pamela Frame (NATECLA), Simon Coffey (BAAL), Vivienne Rogers, secretary, (LAGB), Wanda Marshall (ALL), Wasył Cajkler (ALA), Catherine Walter (co-opted), Willem Hollmann (LAGB)

Apologies: Graeme Trousdale (LAGB), Ian Brinton (EA), Jonnie Robinson (BL), Julie Blake (NATE), Nicole King (HEA), Terry Lamb (co-opted), Sue Ellis (UKLA), Mahendra Verma (co-opted)

2. Minutes of Meeting 104 - accuracy

- 2.1 Item 3.4 to be amended as Dick has a list of former chairs and secretaries not all members and not email list.
- 2.2 Item 3.15 change the wording to say Dick asked the question.
- 2.3 Item 12.4 – typo – change to ‘unpredictable results lead to students not taking FLs’
- 2.4 minutes agreed as corrected

3. Matters arising

3.1 ED has done all the page 1 actions except invited John Hopper. CW will invite him.

Action: CW

3.2 Item 3.11 tweet not tweeted as out of date

3.3 Item 3.15 question about CPD – UC reports that procurement of CPD is devolved to schools. Some schools getting themselves together into a consortium. Lots of scope for people to be involved. Main concern is the quality of the provision as there are no benchmarks/ standards. NM suggests typical CPD cost per head is £200 + VAT per day. Schools have ring-fenced money.

3.4 Item 4.1 ALL representation: VR formally invited Wanda Marshall to join CLIE.

3.5 Item 4.2 LAGB and BAAL ratified request for Co-opted members to serve for 3 years.

3.6 Item 4.3. Teacher representation - we have asked Julie Blake to join as an A-level English language expert. She will represent NATE.

3.7 Item 4.4. SC will sound out willingness of early career ML teachers he co-ordinates to be consulted on classroom issues for next meeting. Change: ‘teacher training’ in minutes to ‘early career teacher’. **Action: SC**

3.8 Item 4.5 ED has communicated with enquirer who made a direct request to join CLIE.

3.9 Item 6.1 ED will ask members for contacts on exam boards to approach them about A level reform, based on UC model. In response to the question: What should the specific purpose be? members agreed that it was to identify learning outcomes being assessed. **Action: ED co-**

ordinate message to boards, ask list to send to their contacts on exam boards, or send directly on behalf of CLiE

3.10 Item 6.2. as 6.1 above **Action ED**

3.11 Item 7 - A & AS level linguistics: DH asked question of Peter Downes but has received no response.

3.12 Item 10: ED emailed list of buttons. VR and ED met and discussed them. Will show committee under later item in agenda.

3.13 Item 12: Out of 650 members of parliament, 50+ have replied. Request: send out letter to MP. **Action: NM will email links again. ED nag NM. SC to send his info to NM.**

3.14 Item 12.2 CLiE letter composed and sent to NM for onward transmission to ministerial advisory group. Positive response. Would be useful to keep a copy on CLiE website. **Action VR:** investigate creation of website section/dropbox for clie discussion documents etc that should not be public.

4. Membership

4.1 Formal welcome given to new members: Emma (BAAL), Neil Sheldon (co-opted), Pamela Frame (NATECLA), Julie Blake (NATE), Wanda Marshall (ALL)

4.2 Thanks to Jo-Anne Delaney (formerly NATECLA), Keith Davison (formerly NATE) for their substantial contributions. Thanks to Patricia Ashby - since subject centres no longer exist, she is retiring as LLAS rep.

4.3 Three year time limit agreed by LAGB and BAAL for co-opted membership. The three year period may be extended if LAGB and BAAL (represented by Chair and Secretary) consider the original reason for co-option merits extension and co-opted member is able to continue to commit fully to attendance at meetings. LAGB and BAAL could consult the other (non co-opted) members in confidence if necessary. Co-option will be brought to main meeting if something needs discussed. It will be a standing item on February minutes

5. Theme of the meeting - Updates on current issues for CLiE: information and contacts relating to

- a) curriculum reform,
- b) exams/tests,
- c) teacher support / ITE and CPD.

Identification of persons to collect information. ED introduced these issues as ones of primary concern to CLiE at the moment and suggested the website design could be developed to showcase them – see item 6

6. Issues reflected in website re-design : 4 buttons

6.1 The discussion of website function led to decision that CLiE members be asked to link their personal webpages to CLiE . It was also suggested that universities, language centres and education depts could also link to CLiE. This could be driven initially by CLiE members with their own websites/places of work.. **Action: VR to run google stats on traffic. Action: VR to email everyone to ask their associations to link to CLiE.**

6.2 The following four labels for website buttons were discussed: interpreting policy; working with and for exams; making the most of linguistic diversity; supporting language development

across the curriculum. Groups discussed them and came up with the following suggestions for wording on the website:

Our site offers information about CLiE's response to and/or position on:

- *education policy*
- *curriculum & assessment*
- *linguistic diversity in the UK including modern, community languages and ESOL*

In addition, please click here for information relating to:

- *resources to support teachers*
- *projects which support language development across the curriculum*

Action ED/VR to make web page changes

6.3 Further discussion of Q: who is the website aimed at? led to a clear suggestion that we might include a 'Why linguistics' tab? maybe 'what is linguistics'? and a 'What is the link between linguistics and education' tab? **Action ED/VR to put suggested text together for discussion**

7. Register for Linguists (DH)

7.1 Website set up as lagb-education.org> for enthusiasts. Latest count 270. **Action: VR to link it to website (where to be confirmed under re-design)**

8. Reports from member organisations for information (CLiE members) (see CLiE website for links to member associations).

8.1 NALDIC conference was at the weekend. Constant Leung * Simon from NATE talks are available on the NALDIC website. Maybe David Little too.

8.2 ALA conference will be in Norway next year - 1-4 July 2014. Deadline for papers is extended until 15 Dec.

8.3 ISMLA: next ML APPG the death of the modern languages degree -

8.3.1 OFQUAL will fast-track reforms - no promises for this year. Due to grading. Next step to sign letter re: language crisis so severe. Look at www.all-london.org.uk/severe_grading.htm

8.3.2 Possible: CLiE response to concept of severe grading: **Action: NS, NM, SC and WM**

8.3.3 Possible CLiE letter re Language Competence: **Action: EM, CW, NM, SC, WC**

8.3.4 Constant Leung giving a talk on Monday 25th Nov at 5pm. It will be filmed and available on Oxford website. **Action: CW to notify**

9. UKLO update (DH)

9.1 Registration ongoing. Last year 3000 competitors from 150 schools but 350 schools registered. IOL was a great success - 150 candidates from 26 countries. Week long programme with 2 days of competition. Markers for round 1 ok so far.

10. Members spot: New members (7 minutes spot)

NS, WM, PF and EM will email VR a brief paragraph about themselves for inclusion in the minutes. **Action: NS, WM, EM, PF**

Neil Sheldon

Neil taught at Manchester Grammar School from 1970-2013 and is now an Associate Lecturer at the Centre for Statistical Education at Plymouth University.

Neil has led the UK teams to the International Linguistics Olympiads since 2009, and he was the chief organizer of the IOL held in Manchester in 2013. He is vice-chair of the UK Linguistics Olympiad.

Neil has almost 40 years' experience as an examiner in a range of subjects at A level and beyond. He is currently working, with others, to develop an A level in Linguistics.

As a statistician he hopes to be able to assist CLiE with the analysis and interpretation of data on linguistics in education.

Website: neilsheldon.net

Emma Marsden

Emma has taught languages (French, Spanish and English) in schools and universities in the UK and overseas (France, Spain and Chile). Her research interests include L2 grammar learning and teaching, L2 learning theories, foreign language education policy, and research methods themselves (for example, see <http://www.iris-database.org>). Her research mainly involves school learners and teachers in the UK. One current project involves developing and evaluating FL teachers' own engagement with research. She was a member of the Expert Panel for MFL (DfE's National College of Teaching and Learning).

She would like to communicate with CLIE about the latest language education policy initiatives and proposals, in particular about the relationships between foreign, additional, and English language teaching. Through CLIE she is keen to use her expertise in theory and research to address real world problems, relating to, for example, language curriculum, assessment, teaching methods, and teacher development.

Wanda Marshall

Wanda has taught secondary MFL for many years, and was Head of German at Ashmole Academy in North London. She left there in 2011 and since then have been working in primary education and currently work as a French outreach teacher for the London Borough of Islington. In addition, she is very actively involved in the Association for Language Learning, where she edits their bi-annual web-based German journal, *Deutsch: Lehren und Lernen*.

Pamela Frame

Pamela has recently retired, but her most recent post was at The Institute of Education, London where she co-ordinated the ESOL specialist route of the PGCE for in-service teachers in the post-compulsory sector. She was a teacher, trainer and manager in further and adult education for many years, then worked as an education consultant and inspector, and on many projects including national research for NIACE. She has always retained her special interest in ESOL and have been a co-opted member of the NATECLA Management Council for the past ten years. Her particular interests on Management Council have been in policy development and ESOL qualifications for adult learners

11. AOB

11.1 APPG: Baroness Cousins tabled motion in House of Lords - what action is being taken to ensure the success of MFL teaching in KS2.

11.2 DH: KS2 SPaG report - appointed as academic consultant for SPaG. New SPaG test in 2016 based on the revised new national curriculum. May be similar to the draft CLiE SPaG test.

11.3 DH/NS/WH involved in negotiations about A level linguistics. Can't give more details as it is commercially sensitive.

11.4 UC: writing a module for EDEXCEL on introducing grammar.

11.5 DH: large glossary for grammatical terminology - about to be announced to LAGB. **Action: DH to circulate current website.**

11.6 Request for date change for Feb and May meetings. After consultation, suggested Feb date now 7th Feb. **Action ED/VR: to confirm room booking and speaker availability. Action VR: circulate new CLiE doodle for May 2014**

12 Date of meeting 106 and possible changes

- a. Meeting 106: *Feb 7th 2014*, Venue British Library :
 - Visiting Speaker, Clare Acevedo
- b. Meeting 107: May 30th 2014, Venue British Council ****possible change****
- c. Meeting 108: Doodle poll sent to CLiE mailing list