

**Pre-conference workshop:**  
**Building Bridges between Linguistics and Schools**  
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The Linguistics in the School Curriculum (LiSC) SiG, which is in its foundation year, presents a workshop on bridging the gap between the Australian school education system and linguistics in tertiary education. In this workshop we will present speakers who:

(a) showcase and critically evaluate ways in which language and linguistic awareness has been incorporated into the Australian school education system, such as in:

- the F-10 National English Curriculum and NAPLAN,
- VCE English Language (Victoria),
- the National Australian Languages Framework,
- the Aboriginal Languages K-10 Syllabus (New South Wales),
- OzClo;

(b) examine the types of research findings that could be useful and informative for teaching professionals and the challenges in disseminating such findings in an accessible way, such as

- how research on bilingualism and cognition can support the promotion of Australian Indigenous languages, community languages and world languages within Australia's educational system,
- how academic research, which may push towards diversity of terminology because categories in different languages and different theories are fundamentally incommensurable, can be reconciled with those of pedagogy, which calls for a unified terminology in the schools (where grammatical analysis is now firmly embedded in the curriculum),
- how formal linguistic second language acquisition research can contribute to teaching practice in developing non-native language knowledge,
- how grammar teaching for English, Australian Indigenous languages, community languages and other world languages can feed off each other,
- how secondary school English teachers can make use of cognitive stylistics and literary linguistics in their pedagogical practice; and/or

(c) explore ideas for on-going collaborative projects between teaching professionals and academic linguists, such as:

- an ALS grammar glossary of grammatical terminology recommended for use in schools
- evaluating grammar teaching and the development of writing skills,
- developing outreach links between schools and universities.

The intention of the workshop is not merely to allow for presentations on these topics, but also to continue building a network of academic linguists and teaching professionals who are able to effectively join together to serve their common interests.