

# Committee for Linguistics in Education (CLiE)

## Meeting 106

1.30 – 4.45, Friday 7<sup>th</sup> February 2014

The British Library, Euston Road

Please report to the main visitor reception desk (Euston Road right next door to St Pancras station for those who've not been before) and collect a visitor pass.

### Draft Minutes

#### 1. Opening and apologies

Attending: Esther Daborn (BAAL, chair), Vivienne Rogers (LAGB, secretary), Emma Marsden (BAAL), Urszula Clark (BAAL), Wanda Marshall (ALL), Nick Mair (ISMLA), Ian Brinton (EA), Wasyl Cajkler (ALA), Willem Holman (LAGB), Neil Sheldon (co-opted), Dick Hudson (LAGB), Pamela Frame (NATECLA), Jonnie Robinson (BL), Terry Lamb (co-opted), Charlotte Franson (NALDIC)

Apologies: Julie Blake (NATE), Graeme Trousdale (LAGB), Sue Ellis (UKLA), Nicole King (HEA), Catherine Walter (co-opted), Simon Coffey (BAAL), Melissa Cudmore (British Council).

1.1 ED welcomed members and was pleased to report that UC's term as BAAL rep would be extended for a further 3 years (as agreed at the January BAAL exec meeting).

#### 2. Minutes of Meeting 105

No corrections.

#### 3. Matters arising

Actions for CW and SC postponed to next meeting.

Item 6.1: Action ED: completed. **Action: ED to contact the exam board contacts re: moving this forward.**

Item 3.13: Action ED: completed. NM sent letter. Some issues with the website, which should be sorted at the meeting NM is attending later this afternoon.

Item 8 : Document on severe grading sent to CLiE mailing list.

Item 6.1 : Thanks to EM, WM, NS, VR. All now have a link to CLiE website.

Item 8.3.2 **Carried forward. Action: to put together a document for CLiE to look at. TL to join group. Deadline: 24<sup>th</sup> Feb 2014.**

Item 8.3.3: Action: Letter written. Not exactly on language competence but more on how to prepare for primary language and measurement of progress, the way languages are tested and the impact on teaching and how children perceive languages. Wasn't published by the Guardian but seen as important letter. **Action: trim focus and try again maybe with TEs (Irina Barker?). Same subgroup to continue. Deadline: 14<sup>th</sup> March 2014.**

4. Updates on current issues for CLiE:
  - a) KS4 response, (UC): UC co-ordinated response. Sent in on Monday 3<sup>rd</sup> Feb.
  - b) BAAL Applying Linguistics Fund: what helps and hinders Foreign Language teachers and teacher educators to read and do research? (EM)

EM reported that this project has 2 parts. Part 1 = a survey asking what helps and hinders FL teachers and educators to read and do research. Part 2 = research workshop in York on 14<sup>th</sup> Feb. 37 teachers, teacher trainers and advisors to design their own research projects on one of the following topics: ICT, motivation, progression, literacy and transition from primary to secondary. Releasing teachers is hard because they need to keep up with league tables.. WC mentioned the model they use for teacher research at Leicester: SCITT is a fully structured - practitioner research reflection. It is a research project based on school – ‘lesson study report’. 30/33 successful. **Action: EM to send link out to CLiE and EM to send out her survey to the lists of enthusiasts.**

- c) UKLO update (DH)

Over 4000 students taking part from 130 schools. Most growth in the foundation and intermediate levels. ALL keen to help with publicity.

5. Issues reflected in website re-design (ED, VR) 4 buttons  
VR showed the website new layout and the statistics of the site.

NS suggested layout changes – no top level clicking.

DH suggested making division between English language and MFL more obvious.

EM asked for IRIS materials to also be under universities.

PF suggested change ‘secondary’ to ‘schools/colleges’.

DH suggested top level buttons according to user-type, e.g. researcher, teacher etc. VR said that that was what the committee said they didn’t want last time hence the new changes. ED said we need to make it inclusive.

EM suggested instead of ‘modern’ languages to change to ‘foreign’ to include Latin and Greek.

CF :should ESOL be distinct from EAL?

UC: change ‘linguistic diversity’ link to just read Linguistic Diversity in the UK

TL: what is meant by linguistic diversity?

Other suggestions invited. Need for more content.

**Action: Everyone to look at site for content. Deadline: 14<sup>th</sup> April 2014**

**Action: ED to ask for volunteer to take over website.**

6. Reports from member organisations for information (CLIE members)
  - a) see CLIE website for links to member associations.
  - b) NATE on phonics: <http://www.nate.org.uk/index.php?page=8&paper=11>
7. AOB

UC told the meeting that, as BAAL doesn't have equivalent to LAGB education committee, a call for a BAAL Linguistics in Education SIG for will go out: need 12 members.
8. 4.00pm Visiting Speaker: Clare Acevedo - Teacher Learning for European Literacy Education (Tel4ELE) <http://tel4ele.eu/>. Caroline Coffin attended to introduce Claire and to bid farewell to CLIE. We enjoyed a very informative presentation about the work of the Teacher Learning for European Literacy Education project based on SFL work developed in Australia.
9. Date of meeting 107: May 16<sup>th</sup> 2014, UCL, Waterloo Campus  
Meeting 108: Nov 2014  
Meeting 109: Feb 2015  
Doodle poll for 2014-15 link sent: <http://doodle.com/hxyedg45wca8aech>  
(so far 8 people have filled it out)